

ENTERING YOUR SELF-EVALUATION RATINGS

Entering in your own self-evaluation ratings:

1. Go to Home
2. Select “Enter Self-Evaluation/ View Ratings”

3. Start by clicking the # 1 box and read the standard

Instructions: Choose a Rating from below that BEST describes you as an employee. Leave the Rating Blank if the element does not apply. Use the Edit Button to add comments

| | | |
|--------------|-------------------------------------|---|
| Standard I: | Curriculum, Planning and Assessment | The teacher promotes the learning and growth of all students by providing high quality and coherent instruction, designing and administering authentic and meaningful student assessments, analyzing student performance and growth data, using this data to improve instruction, providing students with constructive feedback on an on-going basis, and continuously refining learning objectives |
| Indicator A: | Curriculum and Planning | Knows the subject matter well, has a good grasp of child development and how students learn, and designs effective and rigorous standards-based units of instruction consisting of well-structured lessons with measurable outcomes |
| Element 1: | Subject Matter Knowledge | |

Evaluator's Rating: 0 Not Assigned
Element 1 of 33 Next Remove Self Rating

| | | | | | | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | |
| 30 | 31 | 32 | 33 | | | | | | | | | | | |

| Rating Color Codes | | | |
|-----------------------|-----------|------------|-------------------|
| Inside(Evaluator): | Exemplary | Proficient | Needs Improvement |
| Outside(Self Rating): | Exemplary | Proficient | Needs Improvement |

| Self Rating | | |
|---------------|---|--|
| Rating | Description | |
| Select Rating | Unsatisfactory | |
| | Demonstrates limited knowledge of the subject matter and/or its pedagogy; relies heavily on textbooks or resources for development of the factual content. Rarely engages students in learning experiences focused on complex knowledge or skills in the subject. | |

4. Go down to the rating and chose your rating by hitting “Select rating”.

| | | | | | | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | |
| 30 | 31 | 32 | 33 | | | | | | | | | | | |

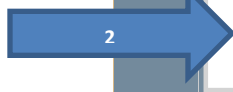
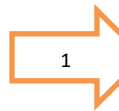
| Rating Color Codes | | | | |
|-----------------------|-----------|------------|-------------------|----------------|
| Inside(Evaluator): | Exemplary | Proficient | Needs Improvement | Unsatisfactory |
| Outside(Self Rating): | | | | |



| Self Rating | | |
|------------------------------------|---|--|
| Rating | Description | |
| Select Rating Unsatisfactory | Demonstrates limited knowledge of the subject matter and/or its pedagogy; relies heavily on textbooks or resources for development of the factual content. Rarely engages students in learning experiences focused on complex knowledge or skills in the subject. | |
| Select Rating Needs Improvement | Demonstrates factual knowledge of subject matter and the pedagogy it requires by sometimes engaging students in learning experiences around complex knowledge and skills in the subject. | |
| Select Rating Proficient | Demonstrates sound knowledge and understanding of the subject matter and the pedagogy it requires by consistently engaging students in learning experiences that enable them to acquire complex knowledge and skills in the subject. | |
| Select Rating Exemplary | Demonstrates expertise in subject matter and the pedagogy it requires by engaging all students in learning experiences that enable them to synthesize complex knowledge and skills in the subject. Is able to model this element. | |

Self Rating: Proficient
 Educator Comments:
 Evaluator Comments:
[Edit](#)

- To mark yourself exemplary (1), you must hit edit and add commentary that explains why you are exemplary(2) (evidence). PLEASE make sure to hit UPDATE.



| | | | |
|----|----|----|----|
| 30 | 31 | 32 | 33 |
|----|----|----|----|

| Rating Color Codes | | | | |
|-----------------------|-----------|------------|-------------------|----------------|
| Inside(Evaluator): | Exemplary | Proficient | Needs Improvement | Unsatisfactory |
| Outside(Self Rating): | | | | |

| Self Rating | | |
|------------------------------------|---|--|
| Rating | Description | |
| Select Rating Unsatisfactory | Demonstrates limited knowledge of the subject matter and/or its pedagogy; relies heavily on textbooks or resources for development of the factual content. Rarely engages students in learning experiences focused on complex knowledge or skills in the subject. | |
| Select Rating Needs Improvement | Demonstrates factual knowledge of subject matter and the pedagogy it requires by sometimes engaging students in learning experiences around complex knowledge and skills in the subject. | |
| Select Rating Proficient | Demonstrates sound knowledge and understanding of the subject matter and the pedagogy it requires by consistently engaging students in learning experiences that enable them to acquire complex knowledge and skills in the subject. | |
| Select Rating Exemplary | Demonstrates expertise in subject matter and the pedagogy it requires by engaging all students in learning experiences that enable them to synthesize complex knowledge and skills in the subject. Is able to model this element. | |

Self Rating: Exemplary
 Educator Comments:
 Evaluator Comments:

- Once you complete this for the first standard, hit next which is above the box chart
- This should be completed for all standards and elements
- Should you make an error on any of these you may select "remove rating or cancel" to fix.

| | | |
|---------------|------------|---|
| Rating | Proficient | Consistently engaging students in learning experiences that enable them to acquire complex knowledge and skills in the subject. |
| Select Rating | Exemplary | Demonstrates expertise in subject matter and the pedagogy it requires by engaging all students in learning experiences that enable them to synthesize complex knowledge and skills in the subject. Is able to model this element. |

Self Rating: Exemplary
 Educator Comments:
 Evaluator Comments:
[Update](#) [Cancel](#)

| Associated Evidence | | | | | | |
|---------------------|-----|------|-----|-------------------|------------------|----------------------------|
| EvidDate | St. | Ind. | El. | Brief Description | Overall Analysis | Overall Feedback |
| | | | | | | Continue to place focus on |