
Educational Assessment: Part B – General Education Vocational Teachers
603 CMR 28.04(2)(a)(2)

Student Name: _____ DOB: _____ Grade: _____

School Personnel & Shop: _____ Date: _____

CURRENT TEACHER ASSESSMENT:

1. Briefly describe the student's performance in shop: ability to meet vocational standards, areas of strength and need, and any accomplishments or concerns (skills related) you would like to share.

2. List any factors that you feel impact the student's performance and progress in the vocational program: communication skills, memory, social skills, interpersonal skills, participation, and/or attention. Provide examples of how each area affects progress. If there are no concerns, please indicate that skills are age appropriate.

3. List the most important technical skills and employability skills the student is expected to develop over the next school year.

4. Based on observations and student performance, would the student be able to maintain employment for more than 20 hours per week without support? YES NO Uncertain If **No or Uncertain**, please explain (ability to perform tasks independently, social communication skills, etc.).

5. Are there any skills you would like to see targeted in the upcoming IEP (self advocacy, social skills, comprehension, organization, etc.). Briefly describe. If there are none, indicate skills are age appropriate.

6. Please list any accommodations you feel the student requires on their IEP to meet with success in your vocational program? If the student does not require accommodations, write N/A. If accommodations on IEP are appropriate, please indicate.